

# Albert Park Primary School Student Engagement

This policy applies to all school events on and off site.

## **Rationale:**

Albert Park Primary wants every member of the school community to feel valued, safe and secure and have the opportunity to contribute to the school in a meaningful way.

Every student has the opportunity to meet their personal and educational potential in an environment that fosters respect, resilience, co-operation and kindness. This is the Albert Park Way.

## **Aims:**

- The Albert Park Way is the cornerstone of all interaction and practices across the school community.
- The School leadership and staff actively promote a positive culture of learning, engagement and wellbeing.
- The school has common processes to identify and provide educational and emotional support for vulnerable students and those at risk of disengagement.
- All members of the school community value the positive contributions of students and create a sense of belonging and connection.
- There are multiple opportunities for students to take responsibility and be involved in decision making.
- There are school-wide expectations and consequences for behaviour and personal interactions.
- The school analyses its data to support effective decision making.

## **Implementation:**

Every child in the school will be consistently guided to understand and embrace:

### **THE ALBERT PARK WAY**

**Be kind and fair**

**Act safely**

**Respect everyone's rights**

**One voice at a time**

**Keep trying**

Every grade will display the Albert Park Way and have examples of what it looks like/sounds like in their classroom and across the school.

## **A positive school environment which promotes student wellbeing is developed by:**

- eliminating discriminatory behaviour, bullying, cyberbullying, intimidation, and exclusion in line with the DEECD's Guidelines and equal opportunity and human rights legislation in collaboration with the Albert Park community
- undertaking training and accreditation as a Kids Matter school focussing on mental health and wellbeing
- implementing the Bounce Back Wellbeing and Resilience Program and the use of the Bounce Back core values to implement the Albert Park Way

- delivering engaging curriculum and assessment that challenges, extends and supports student learning
- using support services, such as social workers and school psychologists for intervention in social, emotional and academic issues

Student belonging and connectedness is supported by:

- providing a seamless and sequential learning journey with effective transitions into, through and from the school for all students
- establishing relationships with local education and community groups and schools to broaden the opportunity for meaningful interactions
- foster parent involvement and collaboration through participation in classroom programs, school events and curriculum forums
- the school and parents working together to ensure consistent attendance and approach to behaviour and social interactions.

Please refer to the following document:

<http://www.albertparkps.vic.edu.au/about-apps/vision-values>

Student Involvement and Encouragement:

- Student input is a priority and encouraged at APPS, not only through Junior School Council and Student Leadership representation, but through surveys, student forums and feedback at both a whole school and classroom level
- Students are increasingly encouraged to take responsibility for their own learning experiences through goal setting and making choices in their learning
- APPS recognised that parental input in their child's learning journey plays an integral role and is encouraged through participation in school programs, regular communication and curriculum information sessions

Behaviour Management

- APPS has high expectations for the behaviour of all students. However excellent behaviour may be acknowledged through awards and other incentives
- Deliberate actions that affect the wellbeing of any member of the school community will not be tolerated. When this occurs the school will implement logical consequences in relation to the actions that have occurred
- Repeated incidents will have consequences including the involvement of parents and withdrawal from school activities. Corporal punishment will not be allowed under any circumstances

This policy was last ratified by School Council in....

8/12 /2014