

SCHOOL PROFILE

Albert Park Primary School is located in the inner bayside municipality of the City of Port Phillip. We have a current enrolment of 516 students. This has increased from 195 in 1996. Our students are from the local area as our school is strictly zoned. The environs provide a bright and cheerful place for children to play and learn. Our attractive historic building, dating from 1873, has been upgraded and refurbished and provides large, light-filled and attractive classrooms. These are complemented by three double storey environmentally designed buildings that provide comfortable teaching and learning spaces for the staff and children in twelve classrooms. All classrooms are equipped with interactive whiteboards and a range of technology including laptops and ipads. The former Wesleyan Church building is used as a multi-purpose area. The school currently operates twenty two classrooms, and programs for The Arts, Singing, Language Other Than English (French) and Physical Education.

A sense of community is an important feature of Albert Park Primary School. The school recognises and values a collaborative partnership in the delivery of education. Our children are involved in leadership programs with the City of Port Philip and we have a close working relationship with our local secondary school, Albert Park College. Our students link with the students at Port Phillip Specialist School and our neighbouring primary schools. Our school facilities serve as a home for Saturday Greek School and a range of sporting and arts based after school activities.

Albert Park Primary School students are treated as individuals and encouraged to develop to their full potential and to do their best at all times. The school encourages all students to act in 'The Albert Park Way' – to **be kind and fair**, **act safely**, **respect everyone's rights**, with **one voice at a time** and to **keep trying**. Overall, our school has a very high socio-economic profile with a low proportion of students with English as a second language. There are a small number of students from disadvantaged backgrounds, however the school ensures that every child enjoys rich and diverse activities to maximise their potential.

Teachers plan together and utilise flexible learning spaces to ensure children are taught in their zone of proximal development. This is in line with the current school strategic plan which has a focus on Mathematics and English. Staff professional development is highly valued and the school allocates resources and time to maximise student learning and well-being.

Programs that enhance the curriculum include lifesaving, school performances, excursions, school camps, a "buddy" program and a highly organised transition program both kindergarten to prep and years 6 to 7.

Students, staff and parents engage in a wide range of programs to support, enhance and develop community relations. Programs such as Parents as Helpers, open classrooms and curriculum information sessions are held regularly to inform and partner with our community.

August 2015.