



**Albert  
Park  
Primary  
School**

**School No. 1181**

Bridport Street Albert Park Vic 3206

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DATE: 16/5/2018

## STUDENT REPORTS

Dear Parents and Caregivers,

Everyone at Albert Park PS wants the best education possible for our students. Part of their education is reporting on achievement. In order that you and your child can see how well their learning is progressing, we are using the Seesaw app for you to follow your child's learning as it develops. Many other schools in our Beachside network are also providing real time reporting, several of which are using Seesaw.

The traditional school report, which many of you have received in the past, has changed. Your child's written report will still have the same dot graphic indicating the level of expected and actual learning achievement. You will continue to receive a general comment from your child's classroom teacher as well. This comment will be based on The Albert Park Way and our Learning Dispositions. Therefore, the Seesaw post and the written report now make up your child's semester report.

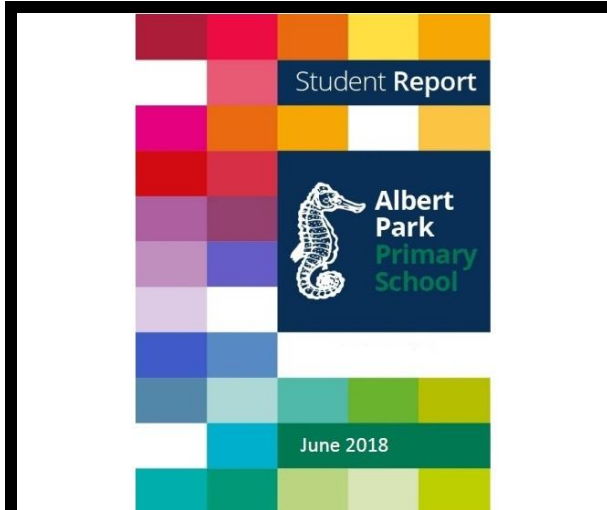
We are all mindful of our focus on sustainability at APPS, so the written reports will be distributed via email, so please ensure the office has your current email address.

Every student, unless they have had a period of absence, or started part way through the semester, will receive the following Seesaw posts for Semester One.

- 2 Reading
- 2 Writing
- 2 Number and Algebra
- 2 Other Maths from Measurement and Geometry, Statistics and Probability
- 2 Other units of learning (e.g. Science, The Arts-Dance, Civics and Citizenship etc)
- 1 PE
- 1 Music
- 1 Art
- 1 French
- Extra posts about learning in a range of settings


We know that as a school community you have already embraced the Seesaw initiative. Today we have data that tells us 16, 727 items have been posted, with 29,282 parent visits and 5,266 parent comments so far this year.

Reports will be emailed in the last week of term and there will be a reporting information session, in the hall, on Thursday June 28th at 9am. This session aims to provide you with the opportunity to ask any questions about our new reporting approach.



**Page One**  
You will find your child's name and the semester being reported against.

Albert Park Primary School Year 6 Semester 2



Learning Area	Level 4	Level 5	Level 6	Level 7	Level 8
English - Reading and Viewing			●		
English - Writing				●	
English - Speaking and Listening				●	
Mathematics - Number and Algebra				●	
Mathematics - Measurement and Geometry				●	
Mathematics - Statistics and Probability				●	
Health and Physical Education				●	
Music				●	
Visual Arts				●	
Science				●	
Personal and Social Capabilities				●	
Humanities-Economics & Business				●	

**Page Two**  
You will find

- Your child's photo
- Subject area being covered this semester
- Your child's assessment of learning (the dot)
- Expected band of learning (yellow band)

Albert Park Primary School The Albert Park Way

	Needs Attention	Acceptable	Good	Very Good	Excellent
Work Habits					
Effort					
Class Behaviour					

General Comment:  
\*\* No result found

Attendance: Number of days absent this semester: 0

Teacher: \*\* No result found June 2018

Persist Reflect Collaborate Create

**Page Three**  
You will find

- Your child's classroom behaviour assessment
- General comment from your child's teacher
- How many days your child has been absent
- The Albert Park Way
- The Learner Dispositions



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When you look at the graphic on page two the teachers have recorded your child's progress against the achievement standards of the Victorian Curriculum.

In English and Mathematics, students' progress along a curriculum continuum that provides the first achievement standard at Foundation (Prep) and then at Years 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10.

- Every semester each child's progress will be reported against the achievement standards in English in the three modes of Reading, Writing, and Speaking and Listening.
- Progress in Maths will be reported each semester against the achievement standards for the three distinct strands of Number and Algebra, Measurement and Geometry, and Statistics and Probability.

Science is reported once a year in the second semester.

All other areas of the curriculum are covered over two years, with achievement standards at Year 2, Year 4 and Year 6. The students' progress in these areas is reported in the semester in which it is covered as part of our Integrated Studies units at each year level and the Bounce Back, Resilience and Wellbeing program.

The specialist Music, Visual Arts and Physical Education teachers will report every semester on the progress students make according to the Victorian Curriculum in their area of expertise.

Languages: French will be reported on at the end of every year according to the program run at APPS.

The design of the Victorian Curriculum F–10 is set out over the page.



The design of the Victorian Curriculum F–10 is set out below:

Learning areas	Capabilities
The Arts <ul style="list-style-type: none"><li>• Dance</li><li>• Drama</li><li>• Media Arts</li><li>• Music</li><li>• Visual Arts</li></ul>	Critical and Creative Thinking
English	Ethical
Health and Physical Education	Intercultural
The Humanities <ul style="list-style-type: none"><li>• Civics and Citizenship</li><li>• Economics and Business</li><li>• Geography</li><li>• History</li></ul>	Personal and Social
Languages	
Mathematics	
Science	
Technologies <ul style="list-style-type: none"><li>• Design and Technologies</li><li>• Digital Technologies</li></ul>	

Reference: <http://victoriancurriculum.vcaa.vic.edu.au/overview/about>